IPICIM

Topics: 11th Grade – EFL.

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| Objective | Contents | Procedure | Sources |
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| To demonstrate listening comprehensio n of implicit and explicit content included in spoken contexts. | Listening comprehensio n. Short conversations. Photo descriptions. Full conversations. Statements. | You will listen to a set of different audio materials; based on their content, you will have to select the options that best complete or answer the presented statements. | Notes taken in class, Notebook. Practice carried out in class. https://www.esl- lab.com/ https:// m.youtube.com/ watch? v=kWB1LhDLpiY&t= 1512s https:// m.youtube.com/ watch? v=4rKZgUwC3dw&t= 501s |
| To read, analyze, and comprehend texts in order to provide answers to a set of presented questions. | Reading comprehensio n. Bachillerato-like readings. TOEIC-like readings. | You will read different texts; based on the info they present, you must answer (select) the most accurate answer to different questions and statements. | Notes taken in class, Notebook. Practice carried out in class. https:// www.google.com/ amp/s/www.test- preparation.ca/ reading- comprehension- practice-questions/ https:// www.testprepreview. com/modules/ reading1.htm https:// www.examenglish.co m/TOEIC/ TOEIC_reading.htm |

| To analyze presented statements in order to select the option that best completes the | Grammar: Tenses. Passive forms. Linking words. Prepositions. Word choice. TOEIC-like exercises. | You will be asked to select the most appropriate response to complete a variety of presented statements. | Notes taken in class, Notebook. Practice carried out in class. https:// www.businessenglish site.com/business- english-grammar- prepositions4.html http:// masterthetoeic.com/ toeic-skills/toeic- vocabulary-grammar/ toeic-grammar- identifying-your- grammar-problems/ |
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| To apply grammar patterns and structures, vocabulary, punctuation, and coherence properly when developing compositions. | Writing. Creative writingTopics discussed in class. | You will be asked to write a well-developed composition based on one of the topics discussed in class. | Notes taken in class, Notebook. Practice carried out in class. |