

Curso Lectivo 2017– 2do. Trimestre.

II Actividad Evaluativa

Temas de examen

Segundo Grado

Subject: Español

Date: Miércoles 21 de junio

Teacher: Danna Fong

Total percentage: 20%

OBJECTIVE	CONTENT	RESOURCE
Resolver ejercicios de comprensión de lectura de poemas: Identificar sentimientos, rimas, versos y estrofas.	Poemas.	Libro grueso:90-95. 102-107 Libro delgado:30-31.
Completar palabras con <i>fl</i> y <i>fr</i> respectivamente.	Palabras con <i>fl</i> , <i>fr</i> .	Libro grueso: 96-97. Libro delgado: 32.
Escribir el diminutivo de una palabra correctamente.	Diminutivos: <i>ito, ita, cito, cita, itos, itas</i> .	Libro grueso: 98-99. Libro delgado:33
Identificar si un sustantivo es masculino o femenino.	El género de los sustantivos.	Libro grueso: 108-109. Libro delgado: 36
Identificar si un sustantivo es singular o plural.	El número de los sustantivos.	Libro grueso:110-111 libro delgado: 37.
Colocar los signos de interrogación y de exclamación de acuerdo a la intención del emisor.	Signos de interrogación y de exclamación.	Libro grueso: 112-113. Libro delgado:38.
Producir una estrofa de 4 versos (poema pequeño) a partir de una imagen dada.	Producción de poema. Se evaluará: <ul style="list-style-type: none"> ● letra ordenada. ● uso de rima (al menos dos palabras que terminen igual). ● mayúsculas. ● escrito en verso. ● relación con la imagen. 	Trabajo en cuaderno
Otras prácticas para consultar		Libro grueso: 100-101/120-123.

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Subject: Social Studies

Date: Jueves 22 de junio

Teacher: Lisa Matamoros

Total percentage: 20%

OBJECTIVE	CONTENT	RESOURCE
Write in which district, canton and country our school is located.	Canton traditions	Book: p. 27
Identify the customs and traditions that characterize the canton where the school is located.	Canton traditions	Notebook: May 5th Book p. 30
Identify the characteristics of the weather of our canton and country.	Weather	Book: p. 32
Recognize when the rainy and dry seasons are.	Weather	Book: p. 32-33
Write 2 examples of activities people do in the rainy season and 2 activities people do in the dry season.	Weather	Book: p. 34
Identify landforms in an image.	Landforms	Notebook: “My landforms book” May 16th
Recognize the definition of the landforms studied.	Landforms	Book: p. 37-39 Notebook: “My landforms book” May 16th
Write an example of mountain range, coast,	Landforms	Book: p. 37-39



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volcano, plain, valley, and river in Costa Rica.		
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Subject: Math

Date: Viernes 23 de junio

Teacher: Guiselle Obando

Total percentage: 20%

OBJECTIVE	CONTENT	RESOURCE
Use doubles facts as a strategy for finding sums for near doubles facts.	Double facts	Chapter 3 Lesson 3.1 Pages 164, 165, 167
Recall sums for basic facts using properties and strategies.	Addition facts	Chapter 3 Lesson 3.2 Pages 170, 171, 173
Recall sums for addition facts using the make a ten strategy	Make a ten to add	Chapter 3 Lesson 3.3 Pages 176, 177, 179
Find sums of three addends by applying the Commutative and Associative Properties of Addition	Add 3 addends	Chapter 3 Lesson 3.4 Pages 182, 183, 185
Use the inverse relationship of addition and subtraction to recall basic facts.	Relate addition and subtraction	Chapter 3 Lesson 3.5 Pages 188, 189, 191
Recall differences for basic facts using mental strategies.	Subtraction facts	Chapter 3 Lesson 3.6 Pages 194, 195, 196, 197
Find differences on a number line to develop the mental strategy of decomposing to simplify facts.	Use ten to subtract	Chapter 3 Lesson 3.7 Pages 200, 201, 203
Use bar models to represent a variety of addition and subtraction situations.	Use drawings to represent problems	Chapter 3 Lesson 3.8 Pages 206, 209, 210
Write equations to represent and solve a variety of addition and subtraction situations.	Use equations to represent problems	Chapter 3 Lesson 3.9 Pages 212, 213, 215
Solve problems involving equal groups by using the strategy act it out.	Problem solving equal groups	Chapter 3 Lesson 3.10 Pages 218, 219, 221
Write equations using repeated addition to find the total number of objects in arrays.	Repeated addition	Chapter 3 Lesson 3.11 Pages 224, 225, 227,
		Chapter 3 Review/Test pages 229 to 232 Homework #1

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Subject: English

Date: Lunes 26 de junio

Teacher: Adriana López

Total percentage: 20%

OBJECTIVE	CONTENT	RESOURCE
Identify and apply adverbs in written form	Adverbs that tell when and where. adverbs that tell how.	Notebook. Date: May 5th, May 8th, May 9th.
To write a list of words correctly and complete sentences with them.	Spelling lists in notebook	Notebook. Date: May 11th, May 18th, May 19th, May 25th. Student book: Pages 40, 44, 49, 82, 86, 91
Read high frequency words and complete sentences with them.	High frequency words	Workbook. Pages 13, 41, 45, 83, 92
Read a text and answer questions	Read and comprehend	Texts similar to those read in class.
Identify common nouns	Common Nouns	Notebook Date: May 18th, May 23 Workbook. Pages 33, 46, and 51
Use sequence in writing a narrative nonfiction paragraph.	Writing	Creative writing notebook.

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Subject: Science

Date: Martes 27 de junio

Teacher: Adriana Lopez A.

Total percentage: 20%

OBJECTIVE	CONTENT	RESOURCE
(Lesson1) -To identify and write the different types of natural resources. -To recognize the different characteristics of natural resources. To identify the different uses of the natural resources.	-Natural resources: Soil, rocks, trees, plants, sunlight, water, air, oil and gas, etc. -Example: Oil cannot be replaced. -Example: The water is used to wash cars.	Unit 2 Pages: 257, 258, 259, 260, and 261
(Lesson 2) To identify identify the different types of rocks. -To identify the places where rocks can be found. -To identify and write the different characteristics of rocks. -To recognize the different types of minerals and their characteristics. -The identify the different objects that can be made of minerals:	-Types of rocks (pumice,hematite,basalt) -Places where you can find rocks.(beach, garden, forest) -Characteristics of the rocks: hard, solid, smooth. -Minerals : granite, mica, gold, silver,iron, etc. -Objects made of minerals: coins, earrings, bracelets,etc.	Pages: 263, 264. Page: 265
(Lesson 3) To identify the different types of soil and their characteristics. To recognize the relationship	-Kinds of soil (loam, clay soil, and sandy soil)	Pages: 267, 268, 269, 270, and 271



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between soil and plants Note: Notebook and book practices.	-Soil and plants	
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