



Curso Lectivo 2017– 3er. Trimestre.

III Actividad Evaluativa

Temas de examen

Cuarto Grado

Subject: English

Date: Miércoles 15 de noviembre

Teacher: M^a Elena Segura

Total percentage: 25%

OBJECTIVE	CONTENT	RESOURCE
Identify generalizations from a text Monitor your understanding by visualizing the events of the text	Generalize Visualize	Module 3, Book: 86, 87, 114 Reading used to practice in class: How Night Came from the Sea
Complete sentences using the correct form of the verb	Subject- verb agreement	Module 3, Book: 117, 123 Notebook practice
Identify cause and effect relationships from a text	Cause and effect	Module 3, Book: 126, 127, 152 Reading used to practice in class: Eye of the Storm
Identify present, past, and future tenses	Present, past, and future tenses	Module 3, Book: 155, 161 Notebook practice
Know the past tense of irregular verbs Write affirmative sentences in past tense	Irregular verbs	Homework 1: List of verbs Notebook practice
Write a myth about how you might explain the patterns of day and night using complete sentences in past tense, the vocabulary words, and the correct capitalization, punctuation, spelling, and grammar.	Myth Vocabulary words: brilliant, chorus, coward, gleamed, shimmering Past Tense Module 3, Week 3	Module 3, Book: 106, 107, 115, 116 List of verbs Example written in class.

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III Actividad Evaluativa

Temas de examen

Cuarto Grado

Subject: Español

Date: Jueves 16 de noviembre

Teacher: Dannia Fong

Total percentage: 25%

OBJECTIVE	CONTENT	RESOURCE
Identificar el sujeto y predicado.	El sujeto y predicado	188-189
Completar palabras con b y v respectivamente.	Usos de las letras b y v.	192-193
Completar palabras con c, s, q y k respectivamente.	Usos de las letras c,s, q y k.	194-195
Completar palabras con ge, gi, je, ji respectivamente.	Palabras con ge, gi, je, ji	196-197
Leer y resolver ejercicios de comprensión de obras dramáticas.	Obras dramáticas.	212-217-224-227 Libro delgado:65-66-68-75-76-77
Identificar las características propias de una obra teatral y una dramática.	Elementos de una obra dramática y una teatral.	218-219
Reconocer las onomatopeyas.	Onomatopeyas.	220-221 Libro delgado: 67
Crear una pequeña obra dramática en la cual se reflejen los elementos estudiados: <ul style="list-style-type: none"> ● diálogo - acotaciones - conflicto. ● Inicio - Desarrollo - Cierre. 	Producción textual: Obras dramáticas. Se calificará: <ul style="list-style-type: none"> ● Presencia del diálogo adecuadamente estructurado. ● Presencia de acotaciones. ● Presencia de conflicto. ● Estructura de inicio - desarrollo- cierre. ● Caligrafía y ortografía. ● Uso de signos de admiración y de interrogación. 	228-229
Identificar y clasificar los complementos del predicado: Directo, Indirecto y Circunstancial.	Complementos del predicado.	230-231 Libro delgado: 70-71



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Escribir correctamente diferentes cantidades numéricas. (SIN ERRORES ORTOGRÁFICOS)	Escritura de diferentes números: cardinales (1 al 10) Ordinales (1°-10°) Romanos (I -C)	232-237
Utilizar correctamente los signos de admiración y de interrogación.	Signos de admiración y de interrogación.	238-239 Libro delgado: 73
Algunas páginas que pueden utilizar para prácticas de referencia.		222-223 248-251

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Cuarto Grado

Subject: Science

Date: Viernes 17 de noviembre

Teacher: Aileen Araya

Total percentage: 25%

OBJECTIVE	CONTENT	RESOURCE
Identify vocabulary words related to weathering and erosion	Vocabulary words: <ul style="list-style-type: none"> • landform • erosion • weathering 	Book page:245-249 Notebook
Identify examples of landforms:	Examples of landforms: <ul style="list-style-type: none"> • Plateau • peninsula • Valleys • Canyons • Mountains 	Book page: 245 Notebook
Write the difference between chemical and physical weathering.	Description and examples of chemical and physical weathering.	Book page:246-247 Notebook
Recognize what actions help erode the landforms.	Actions that erode places: <ul style="list-style-type: none"> • gravity • wind • water • ice 	Book page:248 Notebook
Write examples of depositions.	Examples of deposition.	Book page:249 Notebook
Write the difference between magma and lava.	Definition of magma and lava	Book page: 252 Notebook
Identify the definition and picture of how earthquakes occur.	Words definition and picture: <ul style="list-style-type: none"> • Fault • Earthquake • Focus • Epicenter 	Book page: 251-255 Notebook
Write the definition of floods, landslides and droughts.	Definition of flood, landslides and droughts.	Book page:254-255 Notebook
Write the places where you can find salty and fresh water.	Places to find water.	Book page: 258-259 Notebook

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III Actividad Evaluativa

Temas de examen

Cuarto Grado

Subject: Social Studies

Date: Lunes 20 de noviembre

Teacher: Aileen Araya

Total percentage: 25%

OBJECTIVE	CONTENT	RESOURCE
Identify the conservation areas of Costa Rica in a map	<i>Conservation Areas:</i> * 11 Conservation Areas of Costa Rica *Location of each area on a map	Notebook Homework Book page:62-64
Write one National Park of each Conservation Area.	Examples of national parks.	Notebook Homework Book page: 63
Identify the definition of the different management categories of the protected wildlife areas of Costa Rica.	Definition of: <ul style="list-style-type: none"> ● national park ● Wildlife refugees ● Biological reserve ● National monument ● Forest reserve ● Experimental station ● International parks 	Activity in the book Notebook
Recognize actions that explain why Costa Rica is at peace with nature.	Reasons why costa rica is in peace with nature.	Notebook Book page: 68
Write the definition of the institutions that are in charge of protecting natural resources.	Institutions: <ul style="list-style-type: none"> ● MINAE ● SINAC ● FONAFIFO 	Notebook Book page:68,71
Explain what is Pago por Servicios Ambientales.	Actions about the term, pago por Servicios Ambientales	Notebook Book page: 68
Recognize actions to help, conserve and recover the environment.	actions to help, conserve and recover the environment.	Notebook Book page: 69,70,71,72

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III Actividad Evaluativa

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Cuarto Grado

Subject: Math

Date: Martes 21 de noviembre

Teacher: Cinthya Lizano

Total percentage: 25%

OBJECTIVE	CONTENT	RESOURCE
Draw triangles using the compass, the protractor and the ruler. Measure the angles of the triangle. Classify the triangles by their angle.	Triangles Classification by their angle: Acute triangle Right triangle Obtuse triangle	Math Notebook Dates: Oct 26, Oct 27, and Oct 30.
Use the formulas to find the perimeter of a rectangle and of a square.	LESSON 13.1: Perimeter	Pages 717 - 722
Use the formulas to find the area of a rectangle and of a square.	LESSON 13.2: Area	Pages 723 - 728
Find the area of combined rectangles	LESSON 13.3: Area of Combined Rectangles	Pages 729 - 735
Given perimeter or area, find the unknown measure of a side of a rectangle.	LESSON 13.4: Find Unknown Measures	Pages 738 - 743
Use models to compare customary units of length	LESSON 12.2: Customary Units of Length	Pages: 649 and 651
Use models to compare customary units of weight.	LESSON 12.3: Customary Units of Weight	Pages: 655 and 657
Use models to compare customary units of liquid volume.	LESSON 12.4: Customary Units of Liquid Volume	Pages: 659, 661, and 663
Use models to compare metric units of length	LESSON 12.6 Metric Units of Length	Pages: 675 and 677
Compare metric units of mass and liquid volume.	LESSON 12.7: Metric Units of Mass and Liquid Volume	Pages: 679 and 683
Use models to compare units of time.	LESSON 12.8: Units of Time	Pages. 685, 687, and 689
Use the strategy draw a diagram to solve elapsed time problems.	LESSON 12.9: Elapsed Time	Pages: 691 to 696

IMPORTANTE: Es responsabilidad de cada estudiante traer su propio compás, transportador, regla y cartuchera completa. No se prestará material al estudiante que incumpla este aspecto. Por favor recordar repasar en casa las tablas de multiplicación.