

Curso Lectivo 2017– 3 er. Trimestre.

III Actividad Evaluativa

Temas de examen

**Segundo Grado**

**Subject: Español**

**Date: Miércoles 15 de noviembre**

**Teacher: Dannia Fong**

**Total percentage: 25%**

OBJECTIVE	CONTENT	RESOURCE
Leer y resolver ejercicios de comprensión lectora.	Comprensión de lectura de obras dramáticas.	206-209/220-223 Libro delgado: 67-68-72
Crear una pequeña obra dramática en la cual se reflejen los elementos estudiados: <ul style="list-style-type: none"> <li>● diálogo - acotaciones - conflicto.</li> <li>● Inicio - Desarrollo - Cierre.</li> <li>● Signos de admiración - interrogación.</li> </ul>	Producción textual: Obras dramáticas. Se calificará: <ul style="list-style-type: none"> <li>● Presencia del diálogo adecuadamente estructurado.</li> <li>● Presencia de acotaciones.</li> <li>● Presencia de conflicto.</li> <li>● Estructura de inicio - desarrollo - cierre.</li> <li>● Caligrafía y ortografía.</li> </ul>	210-211/224-225 Libro delgado: 77-78-79
Reconocer la cantidad de sílabas de una palabra. Dividir una palabra de acuerdo a sus sílabas.	Clasificación de las palabras según la cantidad de sílabas. División de palabras en sílabas.	212-213/214-215 Libro delgado: 69-
Escribir palabras compuestas comprendiendo el significado de las mismas.	Palabras compuestas	216-217 Libro delgado: 70
Construir el sujeto y predicado en una oración.	Sujeto y Predicado.	226-227 Libro delgado: 73-74
Identificar las palabras que tienen diptongo.	El diptongo	228-229 Libro delgado: 75
Identificar las palabras que tienen hiato.	El hiato	230-231 Libro delgado: 75
Identificar el uso correcto de la m antes de la p y la b.	La m antes de la p y b.	232-233 Libro delgado: 76
Prácticas que pueden utilizar de reforzamiento.		240-243 218-219



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**Segundo Grado**

**Subject: Social Studies**

**Date: Jueves 16 de noviembre**

**Teacher: Lisa Matamoros**

**Total percentage: 25%**

OBJECTIVE	CONTENT	RESOURCE
Identify values and their meaning	Values	p. 67-69
Recognize and become familiar with the significance of Costa Rica’s flag and seal: current and earlier versions. To recognize the meaning of the Independence of Costa Rica (September 15 <sup>th</sup> , 1821.)	Costa Rica’s flag and seal	p. 71-73
Recognize hazards and ways to prevent accidents at home and school.	Accident prevention	p. 77-78
Identify the different kinds of traffic signs (Prevention, Regulatory, and Informational) and their meaning.	Traffic signs	p. 80-89
Identify different forms of discrimination. Identify and analyze discriminatory situations.	Discrimination	p. 90 Notebook: October 30 <sup>th</sup>
Recognize and write rights and duties of boys and girls in our country.	Rights and duties	p. 95-102



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**Segundo Grado**

**Subject: Math**

**Date: Viernes 17 de noviembre**

**Teacher: Guiselle Obando**

**Total percentage: 25%**

<b>OBJECTIVE</b>	<b>CONTENT</b>	<b>RESOURCE</b>
Interpret data in picture graphs and use that information to solve problems.	Read picture graphs	Lesson 10. 2 pages 660, 661,663.
Make picture graphs to represent data.	Make picture graphs	Lesson 10.3 pages 665, 666, 667,668, 669.
Interpret data in bar graphs and use that information to solve problems.	Read bar graphs	Lesson 10.4 pages 671, 672, 673,674, 675.
Make bar graphs to represent data.	Make bar graphs	Lesson 10.5 pages 677, 678, 679,680, 681.
Solve problems involving data by using the strategy make a graph.	Problem solving. Display Data	Lesson 10.6 pages 683, 684, 685,687.
Name 3, 4, 5, and 6-sided shapes according to the number of sides and vertices.	Two-dimensional shapes	Lesson 11.4 pages 724, 725, 727
Identify angles in two-dimensional shapes.	Angles in Two- dimensional shapes	Lesson 11.5 pages 730, 731,732, 733.
Sort two- dimensional shapes according to their attributes.	Sort two-dimensional shapes	Lesson 11.6 pages 736, 737,739.
Identify and name equal parts of circles and rectangles as halves, thirds, or fourths.	Equal parts	Lesson 11.8 pages 748,749,751.
Partition shapes to show halves, thirds, or fourths.	Show equal parts of a whole	Lesson 11.9 pages 753, 754, 755, 757.
Identify and describe one equal part as a half of, a third of, or a fourth of a whole.	Describe equal parts	Lesson 11.10 pages 760, 761, 763.
Solve problems involving wholes divided into equal shares.	Problem solving- equal shares	Lesson 11. 11 pages 765, 766, 767,769,
Record 3-Digit subtraction and addition using the standard algorithm with possible regrouping of both hundreds and tens.	Subtraction: Hundred and Tens Addition: Regroup Ones and Tens	Lesson 6.9. Pages 439, 440, 441,443 Lesson 6.5. Pages 415, 416, 417, 419.
Record subtraction using the standard algorithm when there are zeros in the minuend.	Regrouping with zeros	Lesson 6.10. Pages 446, 447,449.



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**Segundo Grado**

**Subject: English**

**Date: Lunes 20 de noviembre**

**Teacher: Guiselle Obando**

**Total percentage: 25%**

OBJECTIVE	CONTENT	RESOURCE
Identify verbs that agree with singular and plural nouns.	Verbs with singular and plural nouns	Module 3. pages 96, 101,241, 245.
Identify compound words and their meaning.	Compound words	Module 3. Pages 106, 136, 140, 145, 246, 246
Use the verbs in present, past, and future correctly.	Verbs for Present, Past, and Future	Module 3. Pages 142, 147, 182, 187, 249.
Spell words with vowel patterns i, ie, igh, y correctly.	Vowel patterns i, ie,igh, y	Module 3. Pages 152, 153, 176, 180, 185, 251.
Use comparatives correctly.	Comparative endings - er, - est.	Module 3. Pages 192, 230, 235, 254, 255.
Identify synonyms.	Synonyms	Module 3. Pages 224, 231. Notebook
Use verbs correctly.	Verbs: am, is, are, was, were	Module 3. Pages 232, 237, 257.
Read high frequency words and know their meaning.	High Frequency words answer, company, faraway,parents, persimmons, picture, school, smudged, wash.	Module 3. Pages 91,100.
Read high frequency words and know their meaning.	High Frequency words been, believe, caught, finally, today, tomorrow, whatever, delicious.	Module 3. Pages 137, 146.
Read high frequency words and know their meaning.	High Frequency words clothes, hours, money, neighbor, only, question, taught.	Module 3. Pages 227, 236.
Read a text and answer questions	Reading comprehension	Texts similar to those read in class.
Write a two-paragraph Realistic Fiction story with a beginning, middle, and end.	Realistic Fiction	Creative writing notebook. Characteristics of a Realistic Fiction story on page 168 . Module 3.

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**Segundo Grado**

**Subject: Science**

**Date: Martes 21 de noviembre**

**Teacher: Aileen Araya Guevara**

**Total percentage: 25%**

<b>OBJECTIVE</b>	<b>CONTENT</b>	<b>RESOURCE</b>
Identify the definitions of the vocabulary words related to energy.	Vocabulary words: <ul style="list-style-type: none"> <li>● energy</li> <li>● electricity</li> <li>● shadow</li> <li>● Reflect</li> </ul>	Notebook
Identify objects that need electricity to work.	Objects that work with electricity.	Notebook
Identify the definitions of the vocabulary words related to motion.	Vocabulary words: <ul style="list-style-type: none"> <li>● Force</li> <li>● Motion</li> <li>● Speed</li> </ul>	Notebook
Identify the different ways objects move.	Ways objects move: <ul style="list-style-type: none"> <li>● Back and Forth</li> <li>● Round and round</li> <li>● Straight line</li> <li>● curve</li> <li>● zigzag</li> <li>● up and down</li> </ul>	Notebook
Identify the definitions of the vocabulary words related to magnets.	Vocabulary words: <ul style="list-style-type: none"> <li>● Attract</li> <li>● Repel</li> <li>● Pole</li> </ul>	Notebook
Identify the name of the magnet poles in a given image.	Parts of a magnet.	Notebook
Recognize objects that can be attracted or not attracted by magnets.	Objects that are attracted and not attracted by magnets.	Notebook
Explain how magnets repel or attract.	Students must write how magnets attract or repel	Notebook