



**Curso Lectivo 2017– 2do. Trimestre.**

**II Actividad Evaluativa**

Temas de examen

**Cuarto Grado**

**Subject: English**

**Date: Miércoles 21 de junio**

**Teacher: M<sup>a</sup> Elena Segura**

**Total percentage: 20%**

<b>OBJECTIVE</b>	<b>CONTENT</b>	<b>RESOURCE</b>
To cause and effect relationships from a text	Cause and effect	Book Module 2: EI-2, EI-8 10, 11, 32  Reading used in class to practice reading comprehension from page 15 to 25
Match vocabulary words with their definition	Vocabulary words hoop, fouled, jersey, unbelievable, marveled, speechless, rim, swatted	Notebook (definitions)  Book Module 2: 33
Identify and classify nouns	Common, proper, and regular plural nouns	Book Module 2: 34, 41, 77, 83, 197, 199  Notebook, examples
Write a news article about something that happened recently in the school using the vocabulary words, different kinds of complete sentences, and correct punctuation and capitalization	News article Vocabulary words bawling, coyote, dudes, roundup, spurs	Book Module 2: 68, 69, 75, 76  Folder (example worked in class)

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**Cuarto Grado**

**Subject: Español**

**Date: Jueves 22 de junio**

**Teacher: Danna Fong**

**Total percentage: 20%**

<b>OBJECTIVE</b>	<b>CONTENT</b>	<b>RESOURCE</b>
Comprender poemas y resolver ejercicios de análisis: versos, estrofas, rima consonante o asonante, sentimientos y otros datos del poema.	El poema.	Libro grueso: 94-99. 104-107. Libro delgado: 24-26-29.
Explicar refranes como parte del uso del lenguaje figurado.	Lenguaje figurado: Refranes.	Libro grueso: 100-101. Libro delgado: 28.
Identificar la figura literaria presente en una oración o texto. Producir ejemplos de figuras literarias.	Figuras literarias.	Libro grueso: 108-109. Libro delgado: 34-37.
Completar oraciones con los pronombres personales correctos.	Los pronombres personales.	Libro grueso: 110-111.
Producir poemas: una estrofa de cuatro versos con rima consonante dada una serie de imágenes.	Producción de poemas.	Práctica de cuaderno.
Otras prácticas de consulta		Libro grueso. 102-103. 126-129

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**Cuarto Grado**

**Subject: Science**

**Date: Viernes 23 de junio**

**Teacher: Adriana López**

**Total percentage: 20%**

OBJECTIVE	CONTENT	RESOURCE
<p>Chapter 2( Lesson 1) Technology and design To write cause and effect based on some discoveries studied in class.</p> <p>To write and identify the different types of technology and discoveries that have helped us.</p> <p>To identify the relationship and the positive effects of transportation and technology.</p> <p>To recognize the benefit of the use of technology at school and home.</p>	<p>-Cause: The invention of the microwave oven.. Effect : we can heat food in a shorter period of time.</p> <p>-Meaning of technology. -Scientific discoveries. -Different ways technology has helped human beings in the past and present. -Technology and transportation. -Everyday technology.</p> <p>-Technology at school. -Technology at home.</p>	<p>Pages: 221, 222, 223, 224, 225, 226, and 227.</p>
<p>To write and identify the steps o design process. (Lesson 2)</p> <p>To identify the six steps of the design process: To recognize the function of each Step of the design process.</p>	<p>-Meaning of design process. -Orville and Wilbur Wright: (First piloted and powered flying machine).</p> <p>Design Process Steps: Step 1: Identify the problem Step 2: Do research Step 3: Develop possible solutions. Step 4: Choose one solution Step 5: Design and construct a prototype. Step 6: Test the prototype.</p>	<p>Pages: 229, 230, 231, 232, 233, 234, and 235.</p>

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Temas de examen

**Cuarto Grado**

**Subject: Social Studies**

**Date: Lunes 26 de junio**

**Teacher: Adriana López**

**Total percentage: 20%**

OBJECTIVE	CONTENT	RESOURCE
To recognize the meaning and function of the four different regions of Costa Rica.	-To know the concept of region. -To identify the function and characteristics of the four regions of Costa Rica: 1. Political Region  2. Natural Region  3. Functional Region  4. Socioeconomic region	Pages: 26
To identify the different characteristics of the six socioeconomic regions of Costa Rica in terms of: -Location -Landform -Problems -Customs and traditions -Socioeconomic activities -Recreational activities	To know and identify the characteristics of the six socioeconomic regions of Costa Rica: 1. Central Region 2. Central Pacific Region 3. North Huetar Region 4. Atlantic Huetar Region 5. Chorotega Region 6. Brunca Region	Pages: 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, and 38.
To identify important facts and artistic manifestations from the Central Region, Central Pacific Region, and the Chorotega Region  To identify the characteristics of important characters from the the Central Region, Central Pacific Region, and the Chorotega Region	Important facts of the Central Region. Example: Villa Nueva de Boca del Monte (today San José)  Example: Jose Maria Figueres Ferrer was a president of Costa Rica and abolished the army.	Pages: 39, 40, 41, 42, 43, and 44



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**II Actividad Evaluativa**

Temas de examen

**Cuarto Grado**

**Subject: Math**

**Date: Martes 27 de junio**

**Teacher: Cinthya Lizano**

**Total percentage: 20%**

<b>OBJECTIVE</b>	<b>CONTENT</b>	<b>RESOURCE</b>
Divide tens, hundreds, and thousands by whole numbers to 10.	Lesson 4.4: Divide Tens, Hundreds, and Thousands	Pages: 215 - 220
Use repeated subtraction and multiples to find quotients.	Lesson 4.7: Investigate: Divide Using Repeated Subtraction	Pages: 235 - 240
Use base-ten blocks to model division with regrouping.	Lesson 4.9: Model Division with Regrouping	Pages: 247 - 251
Divide multi-digit numbers by 1-digit divisors.	Lesson 4.11: Divide by 1-Digit Numbers	Pages: 259 - 264
Determine whether a number is a factor of a given number.	Lesson 5.2: Factors and Divisibility	Pages: 285 - 290
Identify the relationship between factors and multiples, and determine whether a number is a multiple of a given number.	Lesson 5.4: Factors and Multiples Common factors	Pages: 299 – 304
To find the factors of a number to classify it as prime or composite.	Lesson 5.5: Prime and Composite Numbers	Pages: 305 - 310

Por favor, repasar muy bien en casa las tablas de multiplicación.

Recordar que muchos de los ejercicios del libro están resueltos en el cuaderno de Math (se hizo así por la falta de espacio en el libro).

En el temario se anotan todas las páginas en donde se desarrollan los contenidos como referencia para ustedes en casa. En clase se realizó la mayor cantidad de ejercicios tanto en el libro como en el cuaderno; sin embargo, por falta de tiempo y para poder desarrollar apropiadamente los temas con los estudiantes, no todas las páginas están resueltas. Por favor estudiar solamente las páginas que fueron resueltas en clase para el examen.

Traer cartuchera completa (lapicero negro o azul, regla, borrador, tajador y lápiz de grafito). ¡Muchas gracias!