



Curso Lectivo 2017– 2do. Trimestre.

II Actividad Evaluativa

Temas de examen

Tercer Grado

Subject: Math

Date: Miércoles 21 de junio

Teacher: Guiselle Obando

Total percentage: 20%

OBJECTIVE	CONTENT	RESOURCE
Draw pictures or use a number line to multiply with the factors 5 and 10.	Multiply with 5 and 10	Lesson 4.2 pages 197, 198, 199, 201
Draw pictures or use a number line to multiply with the factors 3 and 6.	Multiply with 3 and 6	Lesson 4.3 pages 203, 204, 205, 207
Use the Distributive Property to find products by breaking apart arrays.	Distributive Property	Lesson 4.4 pages 209, 210, 212, 213
Use the Distributive Property or known facts to multiply with the factor 7.	Multiply with 7	Lesson 4.5 pages 215, 216, 219, 221
Use the Associative Property of Multiplication to multiply with three factors.	Associative Property of multiplication	Lesson 4.6 pages 223, 224, 225, 227, 228
Use doubles, a number line, or the Associative Property of Multiplication to multiply with the factor 8.	Multiply with 8	Lesson 4.8 pages 235, 236, 239, 240
Use the Distributive Property with addition or subtraction or patterns to multiply with the factor 9.	Multiply with 9	Lesson 4.9 pages 241, 242, 243 (ex 15 to 20), 245, 246.
		Study Chapter 4 review/test ex 1, 2, 4, 5, 8, 9, 10, 13, 14, 15, 16, 17, 20 Pages 253, 254, 255, 256, 257.
		Study Practice done by teacher - Chapter 4 in yellow folder. Study Homework Chapter 4 in yellow folder.



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Tercer Grado

Subject: Science

Date: Jueves 22 de junio

Teacher: Adriana López

Total percentage: 20%

OBJECTIVE	CONTENT	RESOURCE
<p>Unit 2- (Lesson 1) Ecosystems</p> <p>-To identify all the elements that form an ecosystem.</p> <p>-To identify the characteristics of living and nonliving things.</p> <p>To recognize all the characteristics of the places for living things.</p> <p>To identify and write the parts of an ecosystem.</p> <p>To recognize the relationship between living and nonliving things.</p> <p>-To identify the specific characteristics of the groups with an ecosystem.</p>	<p>Ecosystem (meaning and characteristics).</p> <p>-Living and nonliving things.Ex: an animal is a living thing. The air is a nonliving thing.</p> <p>-Places for living things</p> <p>-Parts of an ecosystem</p> <p>-Habitat (Ocean, wetland, desert).</p> <p>Examples of how living things depend on other living things</p> <p>Groups within ecosystems</p> <p>-Population</p> <p>-Communities</p> <p>-Ecosystem Change</p>	<p>Pages: 248, 249, 250, 251, 252, and 253</p>
<p>(Lesson 2)</p> <p>To recognize how living things get energy.</p> <p>To identify and write the main characteristics of the energy roles.</p> <p>To recognize the meaning and function of a food chain and a food web.</p>	<p>-Energy roles in Ecosystems</p> <p>Producers</p> <p>Consumers(herbivores, omnivores, and carnivores)</p> <p>Decomposers</p> <p>Food chains</p> <p>Food Webs</p> <p>Changes in food webs</p>	<p>Pages: 255, 256, 257, 258, and 259.</p>



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Tercer Grado

Subject: Español

Date: Viernes 23 de junio

Teacher: Dannia Fong

Total percentage: 20%

OBJECTIVE	CONTENT	RESOURCE
Comprender textos informativos o noticias de manera oral y escrita.	Textos informativos y noticias.	Libro grueso: 88-93.98-101. Libro delgado:31- 34.
Identificar familias de palabras.	La familia de palabras.	Libro grueso: 94-95. Libro delgado: 32-33.
Identificar las partes de una noticia.	Las partes de una noticia.	Libro grueso: 102-103.
Reconocer en oraciones o textos adjetivos calificativos.	Los adjetivos calificativos.	Libro grueso: 104-105. Libro delgado: 35.
Identificar en un sustantivo el género y número.	Género y número de los sustantivos.	Libro grueso: 106-107. Libro delgado:36.
Producir un texto informativo.	Producción de un texto informativo. El tema a escoger: se les dará oportunidad de escoger un tema que se haya estudiado en clase, por ejemplo: <ul style="list-style-type: none"> ● Flor cadáver. ● Mantis religiosa. ● Planta carnívora, otros vistos en el libro. 	Textos informativos y noticias de la unidad 3 del libro.

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Tercer Grado

Subject: Social Studies

Date: Lunes 26 de junio

Teacher: Adriana López

Total percentage: 20%

OBJECTIVE	CONTENT	RESOURCE
To recognize the physical characteristics of the landforms of the provinces.	Landforms of the Provinces -Valleys, plains, volcanoes, mountains, and mountain ranges.	Pages: 33, 34, 35, and 36.
To identify the political characteristics of the provinces.	Province Political Characteristics -Districts, cantons, and provinces.	Pages: 37, 38.
To recognize the historical characteristics of the provinces.	Province Historical Characteristics Mestizos, Natives, Chinese, black and white. Traditions and customs of the provinces	Pages: 39, 40, 41, 42, 43, 44, 45, 46, and 47.
To identify the main events of San Jose Cartago, and Heredia. To identify landforms and economic activities of San Jose, Cartago, and Heredia	-Main events of San Jose, Cartago, and Heredia. (Universities, hospitals, banks, fiestas patronales, crops, etc) -Landforms (mountains, mountain ranges, valleys, hills, and volcanoes of each province) -Economic activities (dairy cattle, factories).	Pages: 48, 49, 50, 51, 52, 53, 54, 55, 56, and 57.



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II Actividad Evaluativa

Temas de examen

Tercer Grado

Subject: English

Date: Martes 27 de junio

Teacher: María Elena Segura

Total percentage: 20%

OBJECTIVE	CONTENT	RESOURCE
Identify main ideas and details from a text	Main ideas and details	Book Module 2: EI-5, EI-8 pages 12, 13, 41 Reading used in class to practice reading comprehension from pages 16 to 31
Match words with their meaning	Vocabulary words hatch, pecks, snuggles, preen, flippers, frozen, cuddles	Notebook (definitions) Book Module 2: page 43
Identify and classify nouns	Common, proper, singular, and plural nouns	Notebook examples Book Module 2: pages 44-49-88-93
Write a fairy tale with an iguana as a main character using vocabulary words and complete sentences, correct punctuation and capitalization	Fairy tale Vocabulary words: adorable, mention, iguana, exactly, mature, trophies, compassionate	Book Module 2: 76-77-86-87 Folder (example worked in class)